

THE POLICY OF CONSERVATION FOR JUSTICE VALUES ON LAW SCHOOL CURRICULUM ON COLLEGE INCORPORATED OF UNNES (THE JUSTICE VALUE BASED POLICY OF UNIVERSITY'S TRIDHARMA)

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ABSTRACT

The aspect of democratic on the establishment of regulations in Unnes for strengthening the reputation has an important and strategic position. Master plan development (Renip, Rencana Induk Pengembangan) target of Unnes to become an autonomous university of conservation-minded and international reputation which is focused on 2015-2019 is one of the opportunities for Unnes to achieve the autonomous campus in regional competitiveness status. On 2020-2014, recognized as period in which Unnes was actually transformed into a conservation-minded international University. In the next year, 2025-2029, Unnes tend to be International Center of Excellence in education, research, and scientific development. In the final stage of this Renip, in 2030-2034, Unnes would be environmentally excellence institution which is actively contributes to welfare and power of Indonesian people. For the sake of more operational on Renip Unnes, every five years that implicitly stated on document transformed into operational document which is more operational for execution, is Unnes Business Strategic Plan. On 2015-2019, Unnes focuses on four main aspects, namely first implement conservation-minded in every daily activities in Unnes as well as in three main activities of university (Tridharma), second be reputable and professional Education Institution for Teaching Staff (LPTK, Lembaga Pendidikan Tenaga Keguruan), third Internationalize of every elements in Unnes whether infrastructures and facilities or academic curriculum, and forth optimize and maximize the health of institution, excellence of units and the welfare of people of Unnes (good governance) as well as society in general. These conditions require accelerated the implementation of conservation value in supporting College Incorporate (PTNBH, Perguruan Tinggi Negeri Berbadan Hukum) which become the focus Renip Unnes of 2019. One of the conservation values is fairness or justice. Character of conservation values inherent in the individual justice as well represented in the behavior, actions and activities of the individual. Therefore, the need to develop policies Unnes humanist order for conservation values character of justice is capable of being pillars PTNBH achievement Unnes as conservation-minded university. The results showed that the curriculum on faculty of law on 2016 has accommodated accelerating the implementation of conservation character values of justice is capable of being pillars PTNBH proven achievement of performance achievements Unnes Faculty of Law in 2016

Keywords: Model, Justice, Curriculum, Tridharma Concept

A. Background

The value of justice as one of the pillars of conservation carried out in developing faculty of law (FH, Fakultas Hukum) Unnes as an abstract value, therefore it requires a means to concretize the value in the life of students on campus interaction with academicians. Conditions that will be the catalyst, is to do a humanist policy establishment. The policy has an important position and role as well positioned. Linked by Renip Unnes then this requires proper roadmap and is able to achieve optimal results as a pillar PTNBH. Roadmap implementation of the value of justice as a pillar PTNBH require acceleration model.

Renip roadmap targets Unnes to be an autonomous university in conservation-minded and with international reputation through its focus on the year 2015-2019 is an opportunity to Unnes to realize an autonomous campus in regional competitiveness. On 2020-2014, recognized as period in which Unnes was actually transformed into a conservation-minded international University. In the next year, 2025-2029, Unnes tend to be International Center of Excellence in education, research, and scientific development. In the final stage of this Renip, in 2030-2034, Unnes would be environmentally excellence institution which is actively contributes to welfare and power of Indonesian people. For the sake of more operational on Renip Unnes, every five years that implicitly stated on document transformed into operational document which is more operational for execution, is Unnes Business Strategic Plan.

These conditions require accelerated the implementation of conservation value in supporting PTNBH are the focus Renip Unnes of 2019. One is the conservation value of justice is as an abstract value and has a broad scope of which is ethical, philosophical, legal, social justice even to the metaphysical its existence as a quality or function of super human beings. Justice as the value systems of conservation covers various aspects of life of action, character, and confidence. This condition is an important and strategic value of justice to be concretized and practiced by all the academicians of the Faculty of Law of Universitas Negeri Semarang (Unnes, Semarang State University), including faculty, students and educators. Conservation values character inherent in the individual justice as well represented in the behavior, actions and activities of the individual. Therefore, the need to develop Unnes policies with humanist order, conservation value character of justice is capable of being pillars PTNBH achievement

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Unnes as conservation-minded university. One of the facilities that can be taken is the acceleration of policy formation and implementation in education in Unnes.

B. Master Plan of Development to Achieve UNNES PTNBH

Unnes as a State University that would always maintain and improve service quality, have a foresight for development. This view was elaborated and codified in Unnes planning on two main documents: (1) Development of Master Plan Universitas Negeri Semarang (Renip UNNES) from 2010 to 2034 in accordance with Rule Rector No. 38 of 2011 and (2) Strategy of Business Plan of Unnes (Unnes Business Strategy UNNES 2010-2014) in accordance with Rector Regulation No.35 of 2011. As the Public Services Institution (*BLU, Badan Layanan Umum*), Unnes shall go according to standardized service scheme.

In accordance with Renip UNNES 2010-2034, university development journey has had a clear *roadmap* for 2010-2014. No matter who is the manager organ UNNES today and in the next moment, the organ must be committed to execute this long-term plan. In the years 2010-2014 UNNES focus is to organize excellent service in an effort to establish a comprehensive intelligent beings Indonesia. Year 2015-2019 is an opportunity to realize UNNES as an Autonomous Campus in regional competitiveness. UNNES year period 2020-2034 was actually transformed into a conservation-minded international University. At a later stage, in 2025-2029, Unnes sought to become the International *Center of Excellence* in the field of education, research and scientific and academic development. In the final stages of this document, in 2030-2034, Unnes would be environmentally superior institutions that contribute to the welfare of the people of an independent Indonesia. UNNES Renip order to become more operational, every five years that implicitly stated in the documents revealed to be a more operational document that Business Strategic Plan of Unnes.

According to Renip UNNES, UNNES Renip has conducted Phase I, which is directed at strengthening the UNNES development and integration services in the field of conservation of the academic, public and finance, student affairs and cooperation. Meanwhile, at this time the development of the middle UNNES entered the second stage, which this stage directed to the realization UNNES as an autonomous university and regional competitiveness. **Business Strategic Plan realization UNNES achievement** in implementing programs and activities based on the Strategic Plan UNNES Business. Unnes Business Strategic Plan of 2015-2019 is the implementation of a Business Strategic Plan on the second period of five years from the implementation of the Master Plan Development (Renip) UNNES of 2010-2034. The previous five-year period is UNNES Business Strategic Plan of 2010-2014.

Business UNNES the 2010-2014 Strategic Plan is a translation of the first period 2010-2034 RENIP Unnes themed *Strengthening Integration Service and Conservation*. In UNNES Business Strategic Plan in 2010-2014 was set at 19 major targets and 95 indicators of the target.

Business UNNES Year Strategic Plan 2015-2019 is a second implementation in the five years from 2010-2034 with the theme Renip UNNES *Autonomy and Regional Competitiveness*. There are 11 main objectives and 47 key performance indicators in the Strategic Plan 2015-2019 Year Business UNNES set. Details Business UNNES year Strategic Plan 2015-2019 described below.

Objective 1: To produce professional graduates based conservation values

SU 1. The strengthening of conservation-based education			
PU 1	Development and implementation of conservation-based education	KPI 1.1	The percentage of subjects in each study program to develop and implement conservation-based education
PU 2	International curriculum development in all study programs	KPI 1.2	Percentage owned conservation-based curriculum Prodi received international recognition
		KPI 1.3	The percentage of the proceeds received recognition Prodi international curriculum
PU 3	Improved laboratory services to obtain national or international certified	KPI 1.4	Number of laboratory services that are processing units receive national or international certificate
SU 2. Achieving an increase in atmospheric and academic culture			
PU 4	Strengthening academic and cultural atmosphere	KPI 2.1	Percentage of organizing scientific activities
		KPI 2.2	Number of reputable journals subscribed
		KPI 2.3	Number of units integrated library
SU 3. The formation of character and soft skills of students based on the values of conservation			
PU 5	Increased conservation of character-building program	KPI 3.1	Student character Index
PU 6	Soft skill development of students	KPI 3.2	Non-academic performance index (extracurricular)
SU 4. Increasing the quality of graduates			
PU 7	Teacher Education Development Program	KPI 4.1	Character Index Professional Teacher Education graduates
PU 8	The program to improve the quality of graduates and the empowerment of alumni	KPI 4.2	Index of competency
		KPI 4.3	Participation of alumni or alumni association

Objective 2: Generate a work of science, technology, arts, and sports in national, regional, and international scope**SU 5. Increased research work and community service that promotes expediency**

PU 9	An increasing number of research and dedication to conservation through community services themed of conservation through specific research and independent research	KPI 5.1	The ratio of research funding by the number of tenured faculty and certain functional
		KPI 5.2	Percentage Amount funded research titles themed conservation
		KPI 5.3	The ratio of funds community service by permanent lecturers and certain functional
		KPI 5.4	Percentage of total devotion of funded community services in theme of conservation
		KPI 5.5	Total acquisition IPR or patent
PU 10	An increasing number of research and community service-themed education	KPI 5.6	Percentage Number of titles themed educational research funded

The implementation of Unnes Business Strategic Plan 2015-2019 target is still on one year of implementation. From the results of measurements of physical realization of the achievements of the first year, the overall realization of the main objectives can be achieved significantly. As a measurement step the first year's implementation of programs and activities in 2015 was measured through the achievement of performance indicators by the number of 11 targets, 47 indicators of key performance indicators, and 150 indicators of the performance of activities acquired realization percentage-setting performance against planned targets, achieved average realized price of 130%.

The 11 targets were seven goals achieved more than 100%. Four other goals realized under 100%. The gains of the four targets of less than 100% include (1) the strengthening of education-based conservation (67%), (2) the formation of character and soft skills of students based on the values of conservation (95%), (3) the increased work of research and dedication to prioritizing public benefit (94%), and (4) Increasing the quality of education and teaching (91%). When compared with the realization of the cumulative performance in 2014, which reached 95%, the actual performance of Unnes 2015 increased significantly by 35%.

C. Conservation Values in Incorporated College (PTNBH, *Perguruan Tinggi Negeri Berbadan Hukum*) on the Perspective of the Working of Law

The higher educations as part of the national education system has a strategic role in the intellectual life of the nation and promote science and technology by observing and applying the value of the humanities as well as the cultivation and sustainable empowerment of the Indonesian nation. Higher education organized by the college by the Indonesian culture. Colleges that organize higher education is expected to create high-quality education and affordable for the community. To realize these expectations must be supported by the provision of an accountable, transparent, effective and efficient.

Since enacted Law No. 12 of 2012 on Higher Education, Universities, State Universities in particular must change its statute into Incorporated College (PTNBH). With the change of the statutes is what makes the background of the rapid assessment of the implications of the statutes of the State Legal Procurement of Goods/Services.

The term PTNBH first mentioned in Article 65 paragraph 1 of Law No. 12 of 2012, which stated that the Implementation autonomy of universities can be granted selectively based on performance evaluation by the Minister to the State to implement the Financial Management of Public Service Institution (BLU) or by PTN form a incorporated college to produce the quality of Higher Education. From the wording of this article can be said that a public university that has a Legal Entity State statutes given discretion to organize autonomously higher education to produce high-quality education.

Then on Article 1 point 3 of Government Regulation No. 58 Year 2013 concerning Form and Higher Education Funding Mechanisms mentioned sense PTN is a legal entity established public universities by the Government's status as an autonomous legal subject. In Indonesian Dictionary (KBBI, *Kamus Besar Bahasa Indonesia*), the definition of the word "autonomous" is a social group that has the right and power of determining the direction of his own actions. That is, the state universities with incorporated college status have the right and the power to determine the direction of higher education. The direction of higher education here interpreted that still run in Tridharma concept.

Furthermore, Article 65 paragraph 4 of Law No. 12 of 2012 stated that *the Government shall give the assignment to the State of legal entities to perform the functions of higher education affordable by the Society*. From the wording of this article can be said that the statute of legal entity given to public universities aim to create certainty for the community to get higher education. A State legal entity autonomously given discretion to organize higher education, but the ultimate ownership status remains wholly owned by the State, and the organization of higher education cannot be separated from the responsibility of the State. In other words, higher education must not be commercial and market-oriented in any form college. Autonomous college mandated by Law No. 12 of 2012, through the Article 64 is university management autonomy and academic aspects of the non-academic aspects (governance).

Accelerating the implementation of campus autonomy to achieve a substantive justice, that is *the truth justice* (the real justice). The main consideration of substantial justice is no longer searches the formal aspects (*state law*) and materiil (*living law*) law but the nature of the legal aspect, namely the exclusion of considerations of *morality, ethics and religion*. Werner Menski in *Comparative Law in the Global Context* (2006) refer to substantive justice as “*perfect justice*”, in which finding the substantive justice can only be achieved with the use of *legal pluralism* approach. The conceptual framework of policy formation FH Unnes through logic working of Law in Society (Chambliss and Seidman) with the following plot:

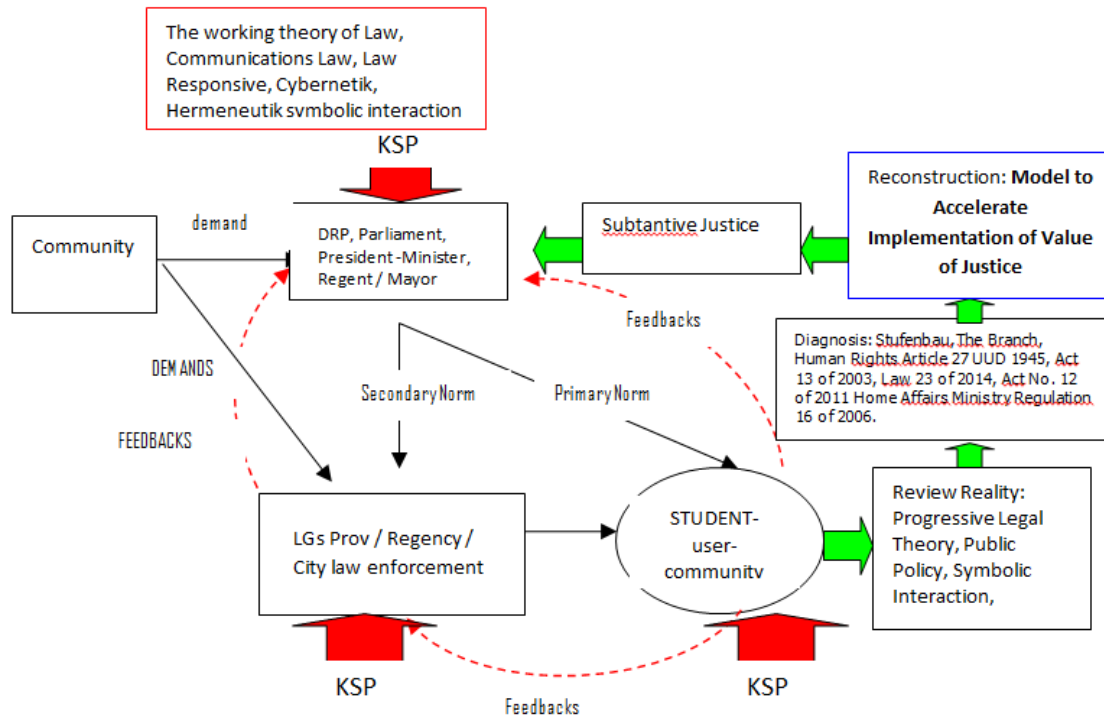


Figure 1. Framework of Unnes Making-Policy

D. Acceleration of Law Faculty of Unnes as Conservation University and Urgency in Achieving PTNBH

Unnes as a conservation university is a university that in the implementation of education, research, and community service based on the principles of conservation, such as the protection, preservation and sustainable use of natural resources, the environment, human resources, arts, and culture. There are three things that become background that enactment of Unnes as conservation university. First, Unnes campus and surrounding areas have the potential of natural resources and ecosystems are priceless. Second, the environment and biodiversity are part of the natural resources on campus Unnes and surrounding areas, need to be preserved through the protection, preservation and wise use. Thirdly, in order to maintain the balance of the ecosystem and the face of global warming, then the concept of development and education on campus and surrounding Unnes need to refer to the principles of conservation and environmentally sound.

Currently, conservation-based campus governance is realized through seven (7) major pillars of the university of conservation, namely: *first*, biodiversity conservation; *second*, green architecture and internal transport systems; *third*, waste management system; *forth*, paperless policy; *fifth*, clean energy; *sixth*, conservation, ethics, art, and culture; and *seventh*, regeneration conservation. Each main pillar are to be implemented in the programs implemented by the work unit. In succession, the explanation of each pillar is as follows. Pillar of biodiversity conservation for example, is aims for the protection, preservation, utilization, and development in a sensible and sustainable for the environment, flora and fauna in Unnes and surrounding areas.

Acceleration is defined as the process of accelerating or increase speed. In this context the acceleration associated with an increased speed of conservation activities that have been carried out by Unnes. Justice and injustice have always done on a voluntary. Voluntary include attitudes and actions. At the time of the involuntary action, then the action cannot be categorized as unfair or unjust, except in some special way. Perform the action that can be considered fair there must be room to choose as a consideration.

The Substantive Justice as *institutionalization of justice* within the concrete institutions practical consequences on the essence of justice itself. So in order to embody justice in accordance with the respective propositions can be inferred attitude coherent definition of justice, namely: *Equality; egalitarian; pluralism; Democratic; Socialist; balanced; Proportional; Humanist*. The value of justice is the main value in human life. Even in the study of philosophy, sociological and juridical, value justice should be implemented in every facet of human life in any profession is no exception professional associations, institutions, and other human organizations. College as a gathering place for scholars beings, of course, have to give an example of its academic community institutions in everyday life both on campus and in the community continues to apply the values of justice. Therefore outline the implementation of the individual values of justice for the academic society is divided into two major parts, namely the

implementation of the individual as academicians, and implementation of individual equity value as a member society. The form on behave fair should be implemented justly balanced. The balance among other faiths justly as fair relation towards God; to be fair to yourself; to be fair to others; to be fair to other living creatures; justice to the universe

Faculty of Law, Faculty of Law has a Vision Become a reputable international conservation minded character of Pancasila. Vision of the Faculty of Law Unnes in line with the vision that is based on three pillars, namely: *first*, conservation; *second*, the internationalization; and *third*, the excellence, health, and welfare. Faculty of Law is committed to realizing that includes conservation, conservation of moral and cultural values as well as environmental conservation. Faculty of Law also has a commitment to achieve excellence in the era of global competition is getting stronger. The Faculty of Law is also committed to the welfare of the entire academic community, alumni, community, nation and the State, with public services based on performance excellence. Its mission is to Provide education and teaching of law is superior, innovative and character of Pancasila; Conducting research in the field of law that results in scientific publications in journals or journals of national and international repute; Organizing community service relevant to the needs and development of community-based research; Establish and implement cooperation at the regional level, nationally and internationally to support the governance and the quality of education, research, dedication to conservation-minded society, superior and character of Pancasila.

The Lecturer Performance Index, which is according to academic report from the Quality Assurance Unit (BPM, *Badan Penjamin Mutu*) Unnes, the average attendance of lecturers in teaching has been categorized as good, namely 16.04 on odd semester 2015/2016 and 15.5 in the second semester 2014/2015. The average has been above-average Unnes 15.06 and 15.45. Students' perceptions of the performance of lecturers in teaching, was on 3.60 and 3.63 in the category of good, though still below the average of 3.63 and 3.67 Unnes. Overall performance index faculty of law lecturers already categorized as good, which is equal to 4.08 and 4.09 of the maximum score of 5.

Cooperation and Partnership, which is the faculty of law's journey at the first lustrum has been cooperating with various parties. Cooperation has been established as well with various parties, including universities, government agencies and other stakeholders, such as the Forum Faculty of Law, College of Central Java and Yogyakarta, the Constitutional Court, the Corruption Eradication Commission, the State Attorney Semarang District Court Semarang District Court Ungaran, Semarang Administrative Court, the Religious Court of Semarang, Semarang city government's Legal Department, Women's Penitentiary Class II A Semarang, Indonesian Radio (RRI, *Radio Republik Indonesian*) Semarang, TV One.

E. Achievements Performance of Faculty of Law on PTNBH 2016

First, institutionally, faculty of law is developing well, marked by a succession of leadership that took place in a good and democratic, and as well as further details on the structure of the administration. *Second*, trust public confidence in the Faculty of Law is increasing among others appear on the increasingly high number of applicants or applicants, more partnerships with institutions both national and international partners and the increasing number of graduates are absorbed by the labor market. *Thirdly* increasing proportion of faculty with academic qualifications of doctors, the increasing number of publications of scientific work of lecturers in the form of articles published in international journals of repute indexed *Scopus*, articles published in international journals, national journals accredited, national journals indexed DOAJ, textbooks and reference books as well as works published in the *proceedings* of national and international with ISSN or ISBN. *Fourth* increasing numbers of student achievement in a variety of activities and national and international competitions.

In the year 2016, there is very encouraging that the Dean of the Faculty of Law UNNES believed to be one of the administrators Cooperation and State Law Faculty in Indonesia tenure of 2016-2019. In addition, Dean is also believed to be the Honorary Council of Notaries Central Java province on assignment from the Ministry of Justice and Human Rights of the Republic of Indonesia. Of course this is a tremendous opportunity for the development of the Faculty of Law UNNES. S2 Program of Legal Studies has entered year 2 and is filed Accreditation. In addition, in 2016, Law study program S1 into the study program with the highest number of applicants in UNNES on SBMPTN track. It is certainly not out of Law study program S1 that has been accredited by Decree (Decree) No. 324/SK/BAN-PT/Akred/S/V/2015. In the same year, the Faculty of Law Unnes launched and is developing accreditation ASEAN University Networks (AUN QA) as a form of realization "**International Reputation**"

At the age of nine, faculty of law Unnes carried out theme "Innovation Acceleration of Justice Value towards the Excellence and Characterized Faculty of Law". With this theme is expected to be able to realize the Faculty of Law UNNES pillars of justice as part of the development of conservation knowledge in Unnes. As a form of accelerated innovation and **realizing the justice pillar**, Faculty of Law Unnes has had a scientific journal *Pandecta* that indexed DOAJ as an academic scientific forum on legal issues. Moreover, faculty of law also accelerate innovation, showed by other two scientific journal that has been launched, first journal is administered by the Postgraduate Program of Faculty of Law Unnes *Journal of Indonesian Legal Studies* (JILS), and the *second* journal is administered by the Criminal Law Department, the *Indonesian journal of Criminal Law Studies* (IJCLS), hopefully we can continue to grow.

2016 The Faculty of Law Unnes managed to get the award from the Rector of the Faculty of performance appraisal UNNES to Second Quarterly and Third Quarterly on Student Affairs. In addition, the Faculty of Law Unnes in Division II (General and Finance Affairs), was rated well-earned without exception (**WTP, Wajar Tanpa Pengecualian**) based on the financial audit. Thus, achievements prove that the dynamic development of the faculty took place in a healthy, natural, and structured.

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